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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** How we express ourselves  **Stations**  **Week 35 Soc. St.** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  xSelf-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **x** Formative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  x Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
|  | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials:** | | | | | | **Grouping**  Individual  Pairs  **Small group**  Half group  xWhole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  x**Stations** |
| **Date: Week 35**  **(May 20 to the 24th)** | | | **Time: 1 block**  **(Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:** Children will rotate in 4 stations in which they will see different ways to express ourselves through the arts. ( Cinema, Architecture, Photography, Gymnastics, Skating, Synchronized Swimming, Circus Artistry)  **In the first rotation (homeroom) teachers will ask the following questions before starting:**  -What art forms do you know?  **At this point they will observe the art forms and rotate.**  The closing will be in their homeroom and the teachers will ask:  -What did you learn?  -What classes do you have at school in which you are an artist?  -Are there any others? Which ones?  Do a graffiti chart with the four arts classes we have and the conclusions. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: | | | | | | | | | | | |